



## EDUCATION/TECHNOLOGY COMMITTEE MEETING AGENDA

August 6, 2020

8:30 a.m. - Virtual Meeting

Committee Members: Carol Hample, Chair

Andrew Saunders, Anna Shinn, Thomas Wallace

Administrative Staff: Dr. Jonathan Hart, Superintendent of Schools

Jason Bohm, SBA/Board Secretary A

Dr. Stacey Brown, Humanities Supervisor

Sarah Pauch, Math, Science, Tech Supervisor

Sherry Krial, PD/Tech Supervisor A

Anthony Tumolo, SEL Supervisor A

Jim Belske, Technology Coordinator A

### Agenda

1. New Standards: State has implemented along with a timeline for schools to implement.

a. Sept 2021:

Career Readiness, Life Literacies, and Key Skills

Science

Visual and Performing Arts

World Languages

b. September 2022:

Comprehensive Health and Physical Education

Computer Science and Design Thinking

Social Studies

The standards changes for Sept 2022 are more complex

2. Curriculum Revisions

a. Visual Arts K-2 (attachment 2a) (sent on June 9, 2020)

b. Visual Arts 3-5 (attachment 2b) (sent on June 9, 2020)

c. Visual Arts 6-8 (attachment 2c) (sent on June 9, 2020)

i.

ii. Some grade bands were adjusted

iii. Pacing guide was adjusted

iv. 21st Century and interpersonal skills were added

d. Chinese grade 8 (attachment 2d) (sent on June 18, 2020)

i. Pacing guide was adjusted

ii. 21st Century skills and interpersonal skills

iii. Map was adjusted around culture

e. ELA grade 3 (attachment 2e) (sent on June 18, 2020)

f. ELA grade 5 (attachment 2f) (sent on June 18, 2020)

g. ELA grade 4 (attachment 2g) (sent on July 13, 2020)

- h. ELA grade 6 (attachment 2h) (sent on July 13, 2020)
- i. ELA grade 7 (attachment 2i) (sent on July 13, 2020)
  - i. Connections only were adjusted
  - ii. Labels were updated
  - iii. K-2 Phonics was added
  - iv. 3-5 VALE was added (start will be delayed)
- j. Spanish K-5 (attachment 2j) (sent on July 13, 2020)
  - i. Pacing guide was adjusted
  - ii. 21st Century skills and interpersonal skills
  - iii. Map was adjusted around culture
- k. Social Studies grade 4 (attachment 2k) (sent on July 13, 2020)
  - i. Labeling was updated
  - ii. AMISTAD curriculum was added where applicable
  - iii. Slavery was added and labeling was updated
  - iv. NJ Holocaust curriculum was labelled more clearly
  - v. Bullying, Bias and Genocide was updated to meet the requirements in a grade appropriate manner
- l. Pre-Algebra (attachment 2l) (sent on July 14, 2020)
- m. Math grade 4 honors (attachment 2m) (sent on July 14, 2020)
- n. Math grade 6/Grade 5 Advanced (attachment 2n) (sent on July 14, 2020)
- o. Math grade 7/Grade 6 Advanced (attachment 2o) (sent on July 14, 2020)
- p. Math Grade 6 honors (attachment 2p) (sent on July 14, 2020)
- q. Algebra I (attachment 2q) (sent on July 15, 2020)
- r. Math grade 5 honors (attachment 2r) (sent on July 15, 2020)
- s. Math Kindergarten (attachment 2s) (sent on July 27, 2020)
- t. Math grade 2 (attachment 2t) (sent on July 27, 2020)
- u. Math Algebra 2 (attachment 2u) (sent on July 27, 2020)
  - i. Additions for QSAC: link to accommodations
  - ii. Labeling adjustment
  - iii. Listing of interdisciplinary and 21 century skills: career readiness, technology needed to be linked to the lesson and activity for each until for each grade
- v. ELA grade 2 (attachment 2v) (sent on July 27, 2020)
  - i. Connections only were adjusted
  - ii. Labels were updated
  - iii. K-2 Phonics was added
  - iv.
- w. Social Studies grade 6 (attachment 2w) (sent on July 27, 2020)
- x. Social Studies grade 7 (attachment 2x) (sent on July 27, 2020)
- y. Social Studies grade 3 (attachment 2y) (sent on July 27, 2020)
- z. Social Studies Kindergarten (attachment 2z) (sent on July 27, 2020)
  - i. Labeling was updated
  - ii. AMISTAD curriculum was added where applicable
  - iii. Slavery was added and labeling was updated
  - iv. NJ Holocaust curriculum was labelled more clearly
  - v. Bullying, Bias and Genocide was updated to meet the requirements in a grade appropriate manner

### 3. School Reopening

- a. Additional PD - End of August: that are about Hybrid teaching, Zoom breakout rooms, KAMI (a real time editing program used with Google Classroom) Led by the Supervisors and Coaches along with a few teachers
- b. Working on school/class schedules, etc.
- c. Curriculum compacting as well as assessment schedule adjustments  
**Compacting actually means focusing on Major content in the curriculum that is required.**

**Curriculum is written with Major content and Supporting content. Since the school year is on an usual hybrid condensed schedule the decision is made to focus on the Major content areas.**

4. Next Meeting: September Wednesday 9 @ 8:30

### **Curriculum Revision Summaries (if any)**

#### **Visual Arts**

The visual arts curricula have been divided into grade bands of K-2, 3-5, and 6-8. In each document, the purpose and overview section was condensed. The NJSLS for Visual and Performing Arts were added in addition to the National Core Arts Standards. The pacing guide was reorganized divided by month. A link to the accommodations and modifications list posted on the district website was placed in the assessment section, and the assessment section for each unit was revised to include formative, summative, benchmark, and alternative assessments. Interdisciplinary Connections with corresponding activities, 21st Century Skills with corresponding activities, and core materials were added at each grade level.

#### **Chinese Grade 8**

The Chinese 8 curriculum has a condensed purpose and overview section. In addition, a link to the accommodations and modifications list currently posted on the website was placed in the assessment section, and key skills were added to the pacing guide. Interdisciplinary connections and 21st Century Skills are new sections and contain information not previously contained in this document. The materials sections were reorganized with the labels of core materials and supplemental materials. There are also revisions in the assessment portion where the assessments have been reorganized and relabeled.

#### **ELA Grade 3**

VALE Word Study information and pacing were added to the Word Study section in the opening of the document and the reading units.

#### **ELA Grade 5**

A link to the accommodations and modifications list currently posted on the website was placed in the assessment section, and key skills were added to the pacing guide. Interdisciplinary connections and 21st Century Skills are new sections and contain information not previously contained in this document. The materials sections were reorganized with the labels of core materials and supplemental materials. There are also revisions in the assessment portion where the assessments have been reorganized and relabeled. VALE Word Study information and pacing were added to the Word Study section in the opening of the document and the reading units.

#### **ELA Grade 4**

A link to the accommodations and modifications list currently posted on the website was placed in the assessment section, and key skills were added to the pacing guide. Interdisciplinary connections and 21st Century Skills are new sections and contain information not previously contained in this document. The materials sections were reorganized with the labels of core materials and supplemental materials. There are also revisions in the assessment portion where the assessments have

been reorganized and relabeled. VALE Word Study information and pacing were added to the Word Study section in the opening of the document and the reading units.

### **ELA grade 6 and 7**

A link to the accommodations and modifications list currently posted on the website was placed in the assessment section, and key skills were added to the pacing guide. Interdisciplinary connections and 21st Century Skills are new sections and contain information not previously contained in this document. The materials sections were reorganized with the labels of core materials and supplemental materials. There are also revisions in the assessment portion where the assessments have been reorganized and relabeled.

### **Spanish K-5**

The Spanish curricula have been divided into a grade band of K-5. In each document, the purpose and overview section was condensed. In addition, a link to the accommodations and modifications list currently posted on the website was placed in the assessment section and key skills were added to the pacing guide. Interdisciplinary connections and 21st Century Skills are new sections and contain information not previously contained in this document. The materials sections were reorganized with the labels of core materials and supplemental materials. There are also revisions in the assessment portion where the assessments have been reorganized and relabeled.

### **Social Studies Grade 4**

A link to the accommodations and modifications list currently posted on the website was placed in the assessment section, and key skills were added to the pacing guide. Interdisciplinary connections and 21st Century Skills are new sections and contain information not previously contained in this document. The materials sections were reorganized with the labels of core materials and supplemental materials. There are also revisions in the assessment portion where the assessments have been reorganized and relabeled. Links to the Amistad curriculum were added, and items relating to Holocaust education, contributions of African-Americans, the slave trade, and vestiges of slavery were reworded with clear labels.

### **Grade 8 Advanced Math/Grade 7 Pre-Algebra, Grade 4 Honors Math, Grade 6 Math/Grade 5 Advanced, Grade 7 Math/Advanced Grade 6, Algebra I, Grade 5 Math, Kindergarten Math, Grade 2 Math, Algebra 2**

These documents contain the following revisions:

- Added accommodations
- Assessments are now broken down into the following categories: formative, summative, benchmark, and alternative
- 20 century skills and technology
- Interdisciplinary connections

### **ELA Grade 2**

A link to the accommodations and modifications list currently posted on the website was placed in the assessment section, and key skills were added to the pacing guide. Interdisciplinary connections and 21st Century Skills are new sections and contain information not previously contained in this document. The materials sections were reorganized with the labels of core materials and supplemental materials. There are also revisions in the assessment portion where the assessments have been reorganized and relabeled. Units of Study for Phonics information and pacing were added to the reading units.

### **Social Studies Grade K, 3, 6 and 7**

A link to the accommodations and modifications list currently posted on the website was placed in the assessment section, and key skills were added to the pacing guide. Interdisciplinary connections and 21st Century Skills are new sections and contain information not previously contained in this document. The materials sections were reorganized with the labels of core materials and supplemental materials. Lessons regarding contributions of African Americans and Holocaust education were added and/or more clearly labeled. There are also revisions in the assessment portion where the assessments have been reorganized, relabeled, and benchmarks added.

